



Erasmus +



Script Dutch digital mobility

1-4 June 2021

Tuesday, 1 June 2021

Getting to know each other

Moments with all countries
 Moments in the small groups: with the other countries
 Moments in small groups (own country)
 Moments with the whole group (own country)
 Moments with teachers
 Math tasks

8:30	Welcome in own group and preparation interview and game	Preparations are for the first meeting in the small groups with the other countries: let the students prepare a little interview and some words to translate in the other languages.	Inge
09:00	Test connection		
09:30	Digital opening	1. Welcome by the Netherlands: explaining the challenge for every day: collecting letters to make the final sentence	1. Live by Harriët and Dagmar
9:45	Digital opening	After that we go offline and look at the next movies: 2. Digital introduction of the countries 3. Opening dance the Netherlands 4. Opening song the Netherlands	2. introductions: The Netherlands: video made by our pupils: https://youtu.be/hm4LTd5PNWg Romania: See below and mail Croatia: https://youtu.be/z-Qq37qwpuw Italy: Sent by mail 3. Opening dance https://youtu.be/n_UyZTjgHCk 4. STEAM song https://youtu.be/Eyb4vo-1U2A
10:00	Break Snack, fruit, drinks and playing outside		
10:30	First meeting with the small group <i>Interview and game</i>	Per country the students work in pairs. One of the students will get an invitation on monday for the digital meeting in teams. Here they can participate.	Inge
11:30	Before First math task about the Waddenzee watch the movies	With your own class, to practice. The tasks you can find in the box. Math task: The Waddenzee (4x) Per correct task 2 letters W - U - E - R - D - E - H - A	Lotte Watch the movies! https://youtu.be/JuJH6SL9f3w https://youtu.be/cS4bwCujTS0
12:00	Break Lunch, drinks and playing outside		
12:45	Song's bingo	The bingo cards you can find in the box. Hand out 1 letter: E	The link for this bingo you will find in Teams. Mieke en Lotte
13:45	Closure and looking back on the day	Talk about today: what did you learn, like or dislike? Looking forward to tomorrow.	Inge
14:30	The end of the day		Inge
15:00	Evaluation with the partners	Teams	The link for the evaluation you will find in Teams.

Wednesday, 2 June 2021

Dutch heritage

Moments with all countries

Moments in the small groups: with the other countries

Moments in small groups (own country)

Moments with the whole group (own country)

Moments with teachers

Math tasks

08.30	Opening		Mieke (Inge afwezig)
08.45	Explanation of today	<i>What are we going to do today? What does heritage mean? What would you like to learn? What do you think, is Dutch heritage? Who is Anne Frank?</i>	
09.00	Amsterdam: digital flight and guided tour movie (2 min.) Math task Amsterdam	Math task: Amsterdam Per correct task 2 letters N - H	Watch the movie: https://youtu.be/YaAwSaMYDyU
09.30	Digital tour Rijksmuseum	<i>First talk about the Rijksmuseum, why is this so special? Watch all together the experience of the Night Watch. In little groups with own country. Digital 'treasure hunt' trough the museum.</i> Hand out 1 letter: B	Link Experience the Night Watch (beleefdenachtwacht.nl) Key challenge link Rijksmuseum Masterpieces Up Close
10.00	Break Drinks and playing outside		
10.30	Anne Frank digital tour	<i>A 'live' digital tour with all participants. Hand out 1 letter</i>	<i>You did receive an invitation in Teams</i>
11.30	Math task Anne Frank	<i>With the small groups, with the other countries, in Teams. Math task: Anne Frank</i> Per correct task 2 letters: F - A	
12.00	Closure and looking back on the day	<i>Talk about today: what did you learn, like or dislike? Looking forward to tomorrow.</i>	
13:00	Evaluation with the partners	<i>Teams</i>	The link for the evaluation you will find in Teams.

Thursday, 3 June 2021

Heritage of Tilburg

Moments with all countries
 Moments in the small groups: with the other countries
 Moments in small groups (own country)
 Moments with the whole group (own country)
Moments with teachers
 Math tasks

08.30	Opening		Mieke (Inge afwezig)
08.45	Explanation of today	<i>What are we going to do today? What does heritage mean? What would you like to learn? Talk about Tilburg. Talk about the Efteling (very important theme park around Tilburg).</i>	
9.00	Textielmuseum tour and creative assignment	<i>First show the movies of the textile museum in Tilburg. This museum is located in the old textile factory, that was very important in the 60ies of the 19th century.</i> <i>This is the only place where design, art, fashion, heritage, and innovation in the field of textile, meet each other.</i> Hand out 1 letter: H	Textile museum Tilburg introduction movie: Tilburg In Your Pocket - Textile Museum (Audax Textielmuseum) https://www.youtube.com/watch?v=XkjQ4rEHZw0 Creative assignment: Weaving See document textile factory on the bottom of this document
10.00	Vincent (van Gogh) drawing room, workshop	<i>A 'live' workshop in Teams. Make sure every student has a drawing paper, black pencil or black marker and colored pencils on the side.</i> Hand out 1 letter: O	Teams
11:15	Break Snack, drinks and playing outside		
11:30	Moment to read the Dutch book Math tasks Vincent	<i>In the package you will find a Dutch book.</i> <i>Math task</i> Per correct task 2 letters: U - E - G - T	Vincent van Gogh 2x
12.00	Break Lunch, drinks and playing outside		
12.45	Digital escape room	Create groups of two or three persons for the digital escape room about Dutch and Tilburg heritage.	The link to the escape room: https://docs.google.com/forms/d/e/1FAIpQLSf0pEbWBjOTfEZA9UGrX3-7-FaKB50r61PtpRqYm6ZLE9Ehtg/viewform?usp=sf_link See document escape room (on the bottom of this document) for the answers. Only if necessary!
13.45	Processing this morning in the little groups with the other countries	<i>Talk about this morning, showing each other the drawings.</i> <i>Four math tasks: Efteling</i> Per correct task 2 letters: D - A - H - N	Math tasks: Efteling 2x
14.15	Closure and looking back on the day	<i>Talk about today: what did you learn, like or dislike? Looking forward to tomorrow.</i>	
14.30	The end of the day		
15:00	Evaluation with the partners	Teams	

Friday, 4 June, 2021 closing of STEAM-time

Moments with all countries
Moments in the small groups: with the other countries
Moments in small groups (own country)
Moments with the whole group (own country)
Moments with teachers
Math tasks

08.30	Opening		Inge (ochtend) Mieke (middag)
08.45	Explanation of today	<i>What are we going to do today? Write down a little 'diary' of this week and present it to the others.</i>	
09.00	Get together in the small groups Mills of Kinderdijk and The Woudagemaal	<i>What do you know about mills? What is a mill and what is a mill for?</i> <i>What is the Woudagemaal?</i> <i>Look at the movies and answer the above questions.</i> Math task; Woudagemaal and Kinderdijk Per correct task 2 letters: O – T – E – R – E – I – R – T	Watch the movies: Kinderdijk https://youtu.be/xPKM7bwPy0M Woudagemaal: https://youtu.be/wqgsSSc_6yw https://youtu.be/557QHmDmidg https://youtu.be/mXiveiPqy-M https://youtu.be/dGtYMGkKOE
10.00	Break Snack, fruit, drinks and playing outside		
10.30	Workshop Delfts blue	<i>During the 17th century the Dutch city of Delft was a city of industry. Their primary product was Delftware: or Delfts Blauw: the distinctive blue and white earthenware.</i> Hand out 1 letter: C	<i>In the box you will find the cardboard plates. You need one for every student. Also, you need a blue marker for every student. See movie Delfts blauw for the explanations. The link of the explanation will follow.</i>
12.00	Break Lunch, drinks and playing outside		
12.45	Kahoot STEAM time	<i>A last quiz together, before we close our wonderful project: in little groups and one big screen you will play the quiz. (Last question is the answer to math/crime tasks, with the letters).</i>	Link: https://create.kahoot.it/share/kahoot-steamtime/246657c7-86de-4c98-9220-89eaf3a8d9d4
13.30	Closure Dutch digital mobility with certificates and closure STEAM-time	<i>We would like to reach out the certificates together.</i>	<i>We will send you the certificates by post and by email.</i>
14:30	The end of the day		
15:00	Evaluation and closure with the partners	Teams	<i>Make sure you have the Dutch drink: 'Schrobbeler' with you and some shot glasses.</i>

Link Romanian presentation:

https://www.canva.com/design/DAEf8mr9UAE/l-gLYH41jrX4LknNQROQyg/view?utm_content=DAEf8mr9UAE&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink

Materials

(We sent it to you - you have to take care of this yourself)

Tuesday

- * Dutch welcome presents
- * Welcome song (can you copy for each student?)
- * Math task: the Waddenzee 4x
- * Bingo cards
- * Laptop for each couple
- * One big screen with microphone and camera for the moments together
- * Fruits, snack, drinks and lunch
- * Stamps or pencil for the bingo
- * Something to make notes

Wednesday

- * Math task: Amsterdam 1x
- * Math task: Anne Frank 1x
- * Laptop for each couple
- * One big screen with microphone and camera for the moments together
- * Fruits, snack, drinks
- * Something to make notes

Thursday

- * Math tasks: Efteling 2x and Vincent van Gogh 2x
- * Laptop for each couple
- * One big screen with microphone and camera for the moments together
- * Fruits, snack, drinks and lunch
- * Something to make notes
- * Drawing paper and pencils or markers for each student
- * Cardboard for each student (see document weaving below)
- * Weaving needle
- * Cotton thread
- * Thick yarn
- * Scissors

Friday

- * Certificates
- * Cardboard plates (1 per person)
- * Math tasks: Mills of Kinderdijk 2x and Woudagemaal 2x
- * Dutch drink (Schrobbeler) for last meeting and shot glasses (for each teacher)
- * Laptop for each couple
- * One big screen with microphone and camera for the moments together
- * Fruits, snack, drinks and lunch
- * Blue markers (to draw on the plates)



Textile museum assignment

The assignment consists of several steps. First you need supplies. You need a piece of cardboard from a box, a weaving needle, cotton thread, thick yarn and scissors

Step 1:

Make notches at the bottom and top. The notches are 0.5 cm from each other.



Step 2:

Take your cotton thread and twist it around the cardboard. Knot it at the back. Note the cardboard should not bend.



Step 3:



Now with the weaving needle, weave the thick yarn alternately through the cotton. Up, down, up, down each time. The next row goes exactly the other way around; down, up, down, up.



Step 4:

Keep repeating this till the end.





Share this link with your students to play the escape room:

https://docs.google.com/forms/d/e/1FAIpQLSf0pEbWBjOTfEZA9UGrX3-7-FaKB50r61PtpRqYm6ZLE9Ehtg/viewform?usp=sf_link

Below are the answers from the escape room. Please use them only when really necessary. The students should pay close attention to the capital letters in the answers. Have fun!

Answers:

Question 1: Kitty

Question 2: Prinsengracht 263

Question 3: Anne dies from exhaustion in Bergen-Belsen

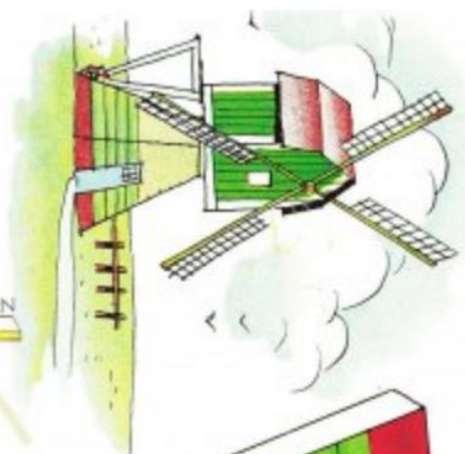
Question 4: 6

Question 5: Vincent van Gogh

Question 6: Diepen

Question 7: 30

Question 8: 90



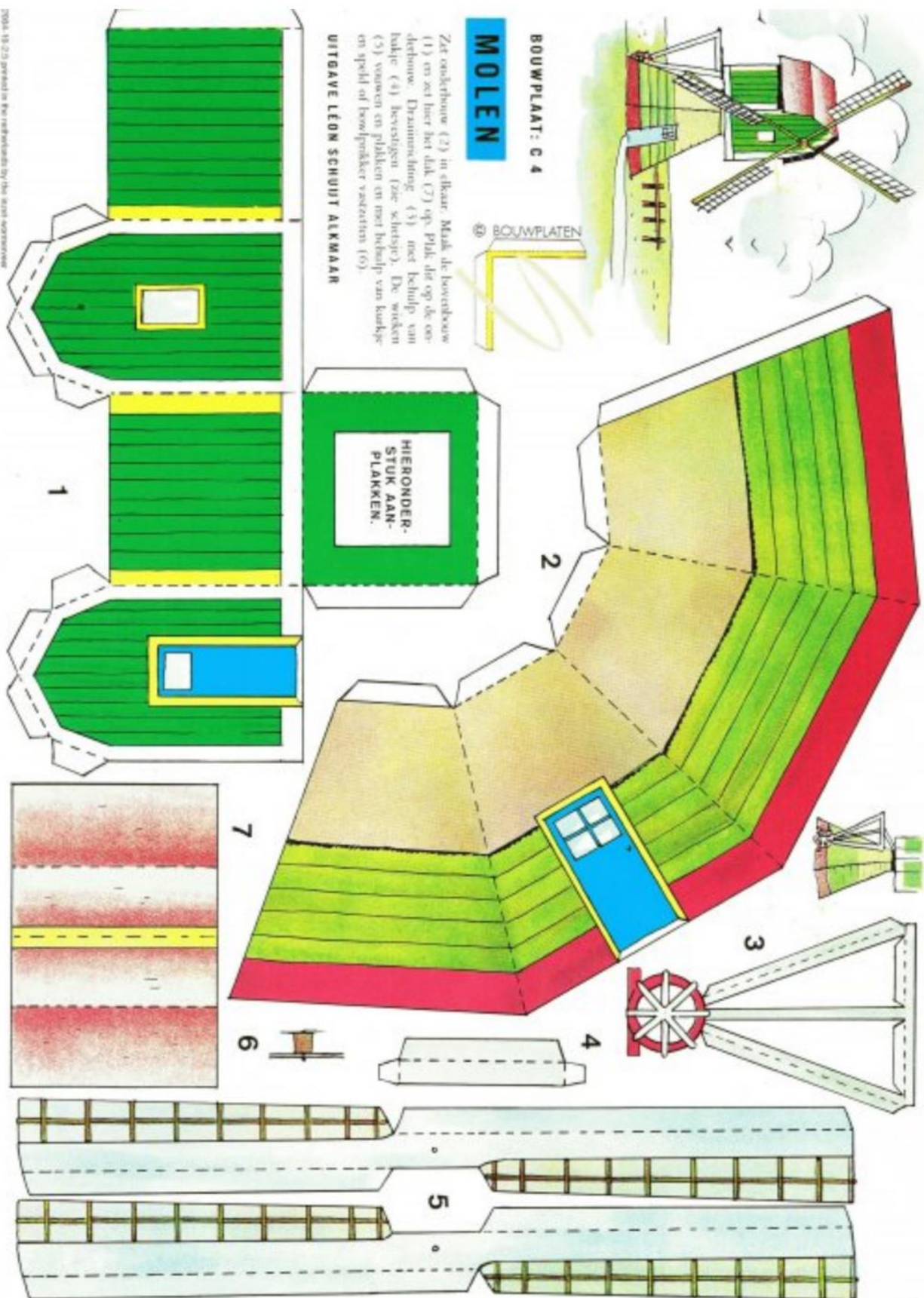
BOUWPLAAT: C 4

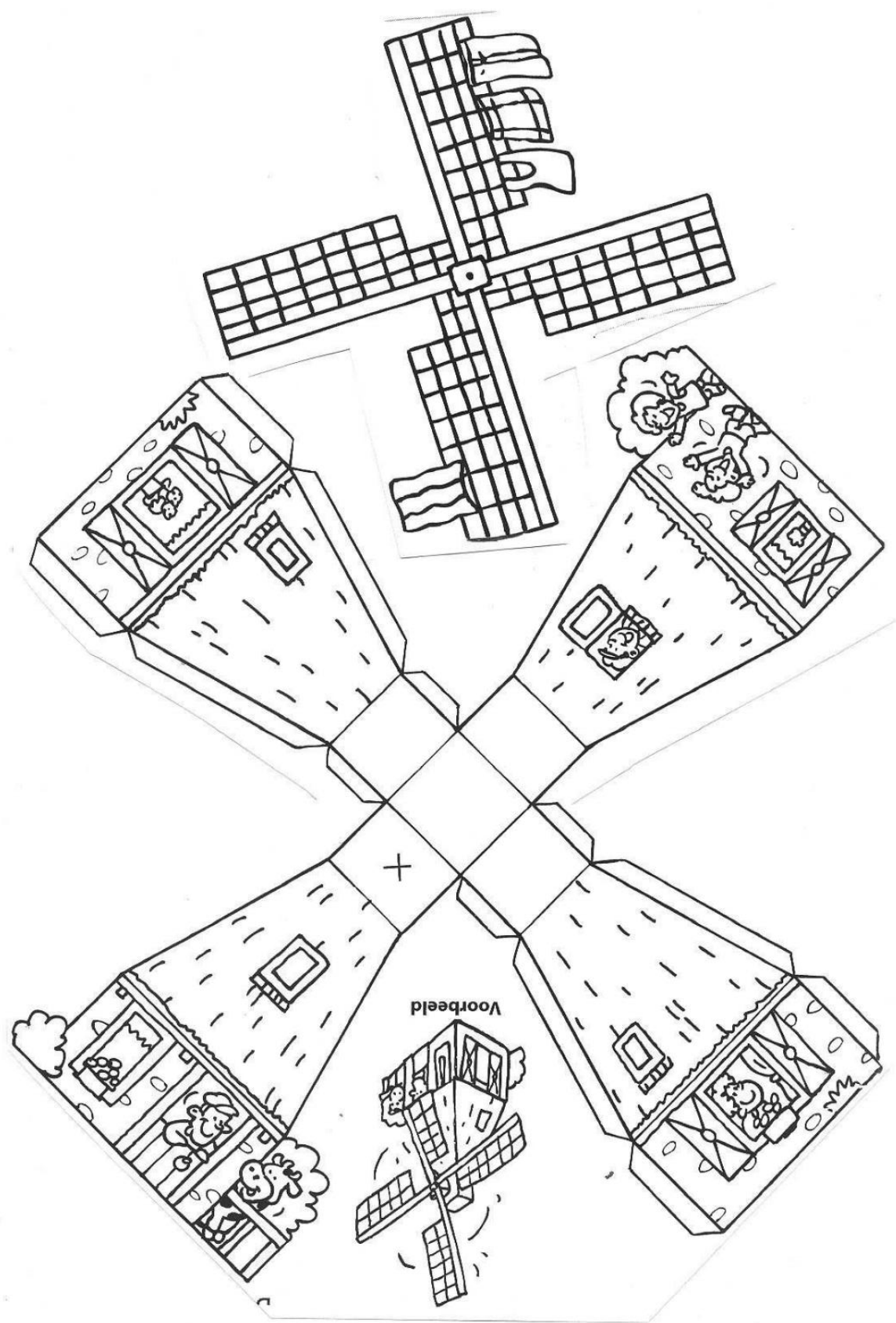
MOLEN



Zet onderbouw (2) in elkaar. Maak de bovenzijde (1) en zet hier het dak (7) op. Plak dit op de onderbouw. Draaimechting (4) met behulp van bakje (4) bevestigen (zie schets). De wielen (5) monteren en plakken en met behulp van krukjes en spijlen of touw om de wielen vastzetten (6).

UITGAVE LÉON SCHUUT ALKMAAR







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Corona

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