

**Inclusive teaching, family and social counseling for disadvantaged students and in order to prevent the early dropout**

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<http://www.politecnicoformazione.it/politecnicoformazione.it/news/progettazione/courses-for-adult-in-school-and-adult-education-4611725-2>

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### **Introduction**

The course aims to develop skills and competence of teachers to design effective educational tools to meet the needs of students and to go towards educational inclusion in school and to prevent the early dropout.

Educational inclusion is seen as the global policy providing development towards a regular school that welcomes all students with their unique individual characteristics, interests, abilities and learning needs, all children with and without special needs and disabilities.

The school which combats discriminatory attitudes and offers a meaningful and individually adapted education to every student benefits the community of the class and the school.

We need to rethink the learning oriented to new pedagogical approaches, to develop and/or strengthen the students' awareness of their own learning process playing an active role in it.

An inclusive school must ensure the right to education of all learners taking into account the specific characteristics of each, so teaching practices are needed and procedural models is aimed at supporting the situations of learning difficulties, at strengthening learning skills.

### **Learning objectives**

To know the characteristics of an inclusive school

To know the techniques for optimum management of class

Making an inclusive pedagogy

To know and how to use the technologies in inclusive education and the use of maps in learning

Knowing how to facilitate communication processes and develop emotional competence in teachers, pupils, parents, learn how to give the school motivation and self-esteem

To know how to promote the continuity of education and teaching

### **Training Program**

#### **1) Content Training in design**

The Programming of the final teacher

The co-responsibility in education and training of teachers

Positive classroom climate: multi-sensory approach

Techniques of learning-teaching

The right to education

The strategic collaboration with the teacher of support

Principles of inclusive pedagogy

Methodological, didactical and emotional implications

Establishment of Special Support Plan (SSP): areas of excellence of each one